

Leadership

Responsibility

Respect
compassion

empathy

stewardship

kindness

ethics

grit

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The Center for Spiritual and Ethical Education

Purpose, Program & People

The Center for Spiritual and Ethical Education provides leading-edge resources, expert voices, and an active forum for ethical and spiritual growth in schools.

Since 1898, CSEE has partnered with schools to build ethical leaders and spiritual strength for tomorrow's world.



Art courtesy of Umbre Khan, Islamic School Muslim Educational Trust, Portland, OR

CSEE's mission and philosophy disavow discrimination based on race, religion, gender, ethnicity, sexual orientation, or disability. Our policies in this regard extend to all aspects of our programs, employment and services.

Publications

Online and in print, a number of CSEE publications are considered the best in their field in the independent school world:

- *Need a Hand with Advising? Here's a Handbook!*
- *A Handbook for Developing and Sustaining Honor Systems*
- *A Compendium: Readings from the World's Religious Traditions*
- *Good Things To Do: Expert Suggestions for Fostering Goodness in Kids*
- *Creating Classrooms and Homes of Virtue:
A Resource for Elementary Teachers and Families*
- *Parenting for Character: Five Experts, Five Practices*
- *Pathmaps: Activities for Spiritual Exploration*
- *Values in Action: A Middle School Ethics Course*
- *Interfaith Understanding: Possibilities for Schools*
- *Highly Effective Programs: Character Education in
Independent Schools*

CSEE publishes 3 newsletters for member schools:

- *Connections*, published 7 times during the school year in print and PDF format, offers practical resources for ethical and spiritual development, CSEE's interfaith holiday calendar, resource reviews, and more.
- *Parenting for Moral Growth*, published quarterly in PDF format, features interviews with, articles by, and practical suggestions from experts in child development and parenting.
- *Religion Teacher Update*, published quarterly in PDF format, includes articles by teachers of religion and ethics on best practices and curricular ideas for the classroom.

Newsletters

Regional & National Conferences

CSEE's conference offerings feature national experts and leaders in the field:

- Making Advisory Systems Meaningful
- Enhancing Community Service Programs
- Environmental Sustainability
- Summer Adult Ethics Institute (week long event)
- Building Student Leaders
- Honor Systems: Building Codes and Councils
- Character Education: Top Quality Programs
- Teaching World Religions
- Nurturing Spiritual Growth

see upcoming events at www.csee.org/events

Webinars & Podcasts

CSEE's webinars and podcasts feature expert voices with research-based practical suggestions for character education, moral growth, school spiritual climate, moral leadership, and more.

In Service Workshops

- Developing Character in School
- Advisory Systems that Make a Difference
- Aligning Character / Spirit with Mission Statements

Consultations

CSEE offers consultation and staff training in the following areas:

- Community Service/Service Learning Programs
- Advising and Advisory Systems
- Honor Codes/Honor Councils
- Student Leadership Programs
- Moral Development/ Character Education
- Building Moral Communities
- Developing and Maintaining a Spiritual Climate
- Teaching Religion

for more information, visit www.csee.org/consultations



Art courtesy of Berkeley Carrol School, Brooklyn, NY

Spiritual Development

CSEE helps schools nurture spiritual growth through the most innovative work available:

Pathmaps

activities for spiritual growth in schools and questions for student and school reflection, relative to seven facets of spiritual life:

- values and beliefs
- intentional action
- self knowledge and self worth
- meaning and purpose
- awe and mystery
- transformative experiences
- relationships

Spiritual Audit Form

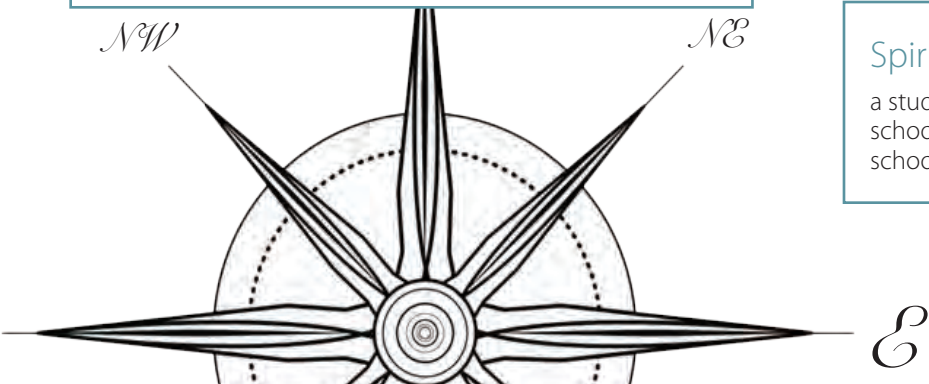
for use by individuals or committees at the early stages of assessing a school's spiritual climate

Consultation

assistance in overcoming obstacles and making progress in school programs

Spiritual Climate Survey

a student questionnaire to help assess climate relative to other schools, or progress toward spiritual development goals in your school from year to year



Working with the Best

CSEE contracts with the top moral development researchers and character education trainers in North America to lead our workshops and inform our practices. Nel Noddings, Ph.D., Thomas Lickona, Ph.D., Marvin Berkowitz, Ph.D., and Judith Smetana, Ph.D., are all recent collaborators for CSEE workshop and publication projects.

Moral Development Team

CSEE's Moral Development Team is a group of experienced administrators and teachers from CSEE member schools trained by our Working with the Best leaders and our National Advisory Board (see next page) to be resources for CSEE schools.

Character Education Certificate

In partnership with CSEE, the Character Education Center at University of San Diego offers a Specialist Certificate in Character Development to program participants from our member schools. See details at www.csee.org



Art courtesy of 7th grade student,
The Town School, NYC

Meet CSEE's Advisory Board

CSEE's work to help schools build state-of-the-art programs for moral and ethical growth is informed by the work of our nationally recognized board of researchers, educators, and child development specialists

Our Advisory Board on Moral Education:

Marvin W. Berkowitz, Ph.D.

Sanford N. McDonnell Professor of Character Education
Center for Character and Citizenship
University of Missouri-St. Louis

Matthew Davidson, Ph.D.

President, The Institute for Excellence and Ethics
Fayetteville, NY

Nancy Eisenberg, Ph.D.

Regents Professor of Psychology
Arizona State University

Thomas Lickona, Ph.D.

Director, Center for the 4th and 5th Rs
State University of New York (Cortland)

Larry Nucci, Ph.D.

Director, Office for Studies in Moral and Social Development and Education
University of Illinois (Chicago) and University of California (Berkeley)

Judith Smetana, Ph.D.

Professor of Psychology
University of Rochester

Elliot Turiel, Ph.D.

Jerome A. Hutto Professor of Education
University of California (Berkeley)

Marilyn Watson, Ph.D.

Past Director, Child Development Project
Author, *Learning to Trust*

Awards

CSEE recognizes innovative practices in member schools through two awards:

- Excellence in Community Service Award
- The Henry B. Poor Character Education Award

for details, visit www.csee.org/awards

Schools of Excellent Practice

CSEE offers a special endorsement to schools engaged in ongoing work to meet criteria widely recognized as hallmarks of excellence in moral development / character education or spiritual development. Endorsement celebrates and helps broadcast the fact that a school has in place a set of standards and practices known to maximize the possibilities of ethical or spiritual growth in educational institutions.

- See more on recognition for excellence in moral development / character education at <http://www.csee.org/projects/ethicstandards.html>
- See more on recognition for excellence in fostering spiritual growth at <http://www.csee.org/projects/spiritdevstandards.html>

Membership & Community

Member Community Hub

CSEE's community hub is an online forum for teachers and administrators to connect, discuss, ask questions, and find resources.

To join, visit www.cseenet.org, click "sign up," and a CSEE administrator will permission you in!

Visit CSEE on Facebook, search: *Center for Spiritual and Ethical Education*

Membership

CSEE membership fees are based on school enrollment, and range from \$260 to \$2000 annually. Schools outside the United States pay a maximum fee of \$420 and receive PDF rather than regular mail copies of CSEE periodical publications and announcements.

See www.csee.org/membership for details



What members are saying about CSEE:

“ I can not thank you enough for what may be one of the best conferences I have attended in my teaching career. It gave me concrete ideas, advice, and a peer network that I plan on using as I get back to school. ”

- 2010 Conference Attendee

“ Since your visit we have been thinking in a more synthetic and organized way about what we do in terms of moral and ethical development. ”

- Head of School, 2010

“ What a great conference. I have SO many new ideas, contacts and resources. I am anxious to get home and begin implementing!! ”

- 2010 Conference Attendee

“ It was great to see what kinds of programs are going on in different schools, and the passion many of these educators have for character education. There is so much to think about and so many great ideas! ”

- 2010 Conference Attendee



Center for Spiritual & Ethical Education

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www.cseenet.org

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